

Classroom language

1 Categorise and underline the language chunks according to their use:

yellow = chunks for work with a partner or for playing games

green = chunks for talking to the teacher

blue = chunks for discussions

2 Cut out the cards.

3 On the back of each card, draw or write something that illustrates the meaning of the chunk.

You can use German, French or another language.

4 Learn the chunks and use them as often as possible.

I don't understand.	I have a question.
Can you repeat that, please?	Can you help me, please?
Could you say that again, please?	What's this word in English?
Sorry, I forgot my homework.	How do you spell <i>boot</i>?

Sorry, I forgot my book.	How do you write <i>jacket</i>?
Sorry, I left my book at home.	Can I go to the toilet, please?
Let's start!	I think that ...
Can I start?	What's your idea?
Take a card!	What do you think?

It's your turn.	It's my turn.
You're next.	Let's work together.
Throw the dice!	Can I work with you?